

VISIT...

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Tutor Teaching Tips

Animals, Animals (H)

MATERIALS

Leveled reader

Graphic organizer

Game cards

Leveled reader

Before Reading 3–5 minutes

BUILD BACKGROUND: Ask: *What is your favorite wild animal? Tell me what you know about this animal.*

PREVIEW THE BOOK: Show the child the pictures on the covers of the book. Read the title together. Ask: *What kind of animals do you think you might read about in this book?* Have the child look at each picture in the book. Ask: *What animal is this? What do you know about this animal?*

During Reading 10–15 minutes

Sit next to the child and read the book to him/her. Have the child follow each word with his/her finger. Next read the book aloud and have the child read along with you. Finally, ask the child to read the book aloud by himself/herself. If the child reads a word that doesn't make sense, ask: *Did what you read make sense?* Have the child try to sound out any words he/she doesn't know. If the child still cannot work out the word, tell him/her the word. Ask the child to reread the sentence with the word and then continue reading the book.

After Reading 10–15 minutes

RETELL: Ask the child to retell the book. Prompt with questions such as: *What other animals were in the book? What did you learn about them?* Allow time for the child to think about each question and respond. If the child cannot answer, help him/her find the answer in the book.

Discuss with the child what the words *characteristics*, *diet* and *habitat* mean. Read the first example with the child. Have the child find the elk in the book to confirm the facts. Explain that he/she may have to infer some of the facts, for example, the habitat of the elk. Have the child find the other animals in the book and complete the chart.

READER RESPONSE: Ask: *Why do you think people go to zoos to see animals like these? Why wouldn't you see animals like these in the wild?*

Optional Activities

WRITING: Ask the child to draw a picture on the inside back cover of the book of his/her favorite animal in the book. Ask the child to write a sentence about the picture.

VOCABULARY GAME: Read each word card with the child. Point out that the cards make up pairs of words that mean the same thing, for example, *mean* and *cruel*. Shuffle the cards and place them face down on the table. Have the child turn over two cards and read the words. If the words mean the same thing, the child can keep the cards. If the words don't match, have the child turn the cards back over. It is now your turn.

Home Connection

Encourage the child to take the book home for practice.

Animal	Characteristics	Habitat	Diet
elk	deer family short tail hooves males have antlers	forests	grass, bark of trees
hippopotamus			
polar bear			
fox			
snow leopard			
badger			

INSTRUCTIONS: Have the child find the other animals in the book and complete the chart.



Game Cards

Animals, Animals (H)

large

big

fast

quick

also

too

cold

icy

excellent

very good

small

little

roam

wander

mean

cruel